

Parnall Elementary – Mean Behavior Rubric

Behaviors include but are not limited to those listed.

	1 st time	2 nd time	3 rd time	4 th time
Horseplay <ul style="list-style-type: none"> • “just kidding” • Play fighting • Goofing around • Tripping • Pushing/Shoving/Grabbing • Name calling 	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Apology of action 4. Phone Call Home with Teacher	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Apology of action 4. Phone Call Home with Teacher	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Apology of action 4. Phone Call Home with Principal 5. Written Red & Lunch Success Session w/plan	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Apology of action 4. Phone Call Home with Principal 5. Written Red & Lunch Success Session w/plan
Teasing <ul style="list-style-type: none"> • Name calling • Insulting remarks • Spreading rumors • Mean notes/tricks • Profanity: Directed/Implied/Gestures • Other behavior, that would hurt others to make them feel bad about themselves 	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Apology of action	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Apology of action	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Apology of action 4. Written Red & Lunch Success Session w/plan	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Apology of action 4. Written Red & Lunch Success Session w/plan 6. Student calls parent
Moderate Physical Contact <ul style="list-style-type: none"> • Hitting/Slapping • Pushing/Shoving • Grabbing • Tripping • Throwing objects 	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Apology of action 4. Written Red & Lunch Success Session w/plan 5. Student call parent	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Written Red & 2 Lunch Success Session w/plan 4. Parent Meeting (positive behavior plan) 6. Apology of action	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Written Red & 3 Lunch Success Session w/plan 4. Apology of action	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Suspension (In School or otherwise) 4. Apology of action
Moderate Intimidation <ul style="list-style-type: none"> • Threats of emotional or physical violence • Planned exclusion • Silent/Social alienation • Emotional Blackmail • Retaliation/False Reporting • Electronic intimidation(Cyberbullying) 	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Apology of action 4. Written Red & Lunch Success Session w/plan 5. Student call parent	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Written Red & 2 Lunch Success Session w/plan 4. Parent Meeting (positive behavior plan) 6. Apology of action	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Written Red & 3 Lunch Success Session w/plan 4. Apology of action	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Suspension (In School or otherwise) 4. Apology of action
Severe Physical Contact <ul style="list-style-type: none"> • Punching/Kicking • Fighting • Throwing objects resulting in injury • Directed spitting 	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Written Red & Lunch Success Session w/plan 4. Parent Meeting (positive behavior plan) 5. Apology of action	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Written Red & 2 Lunch Success Session w/plan 4. Suspension (In School or Otherwise) 5. Apology of action	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Written Red & 3 Lunch Success Session w/plan 4. Suspension (In School or otherwise) 5. Apology of action	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Suspension (In School or Otherwise) 4. Apology of action

[Type text]

Severe Intimidation & Harassment <ul style="list-style-type: none">• Racial, ethical, sexual, and religious• Severe property damage• Vandalism/graffiti	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Written Red & Lunch Success Session w/plan 4. Parent Meeting (positive behavior plan) 5. Apology of action	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Written Red & 2 Lunch Success Session w/plan 4. Suspension (In School or Otherwise) 5. Apology of action	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Written Red & 3 Lunch Success Session w/plan 4. Suspension (In School or Otherwise) 5. Apology of action	1. 15 second intervention 2. Restate definition of hurtful behavior 3. Suspension (In School or Otherwise) 5. Apology of action
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NOTES:

*Zero tolerance for weapons, ammunition, drugs or alcohol on school premises.

*Cyberbullying will follow the rubric consequences.

*Suspensions start as in-school suspensions but may proceed into At-Home Suspensions.

*See Parnall Elementary Student Handbook for more information on Discipline Policy.

CONSEQUENCES may be more severe in any above category based on the seriousness of the action.

LEGEND:

LSS = Lunch Success Session

SSL = Silent Supervised Lunch